



Address Unfinished Learning

Service

Description

Summer Acceleration	<p>Summer Acceleration Academy is a four-week academic summer program for rising (grade for Fall 2022) 1st-8th grade students. The program is focused on providing support for unfinished learning for students. The program has three big goals:</p> <ul style="list-style-type: none">• Foster joyful learning• Support unfinished skill development• Create an on-ramp to the next grade and the fall <p>The curriculum includes Social Emotional Learning, Targeted Literacy Instruction, Math, and Hands-On Project-Based STEAM learning. Class sizes are projected to be 15-20 students. https://www.pps.net/Page/18800</p>
High Dosage Tutoring	Provides small groups of students intense tutoring support in foundational literacy and math, three times a week
High School Credit Recovery and Supports	High school credit recovery programs are for students who need to retake a course required for graduation.
Targeted Core: Learning Acceleration Instructional Specialists	<p>Who? A team of centrally located and highly specialized educators who are deployed to schools serving the largest numbers of students who identify as Black and Native American.</p> <p>What? Provide Focused Core Opportunities with instructional scaffolds for Black and Native American students to access grade level materials in support of PPS Board Goals.</p>



Why?

Address immediate need for our most persistently underserved students to access grade level material and reach grade level proficiency.

Increase Learning Opportunities

Service

Description

Classroom Size Reduction	Portland Public Schools has made commitments to improve class size. Beginning in 2018, the ratified CBA with the teachers union established class size goals and workload thresholds. Since that time, PPS has made investments in smaller class sizes for students and schools with the most need, mainly our Title I schools and schools in Comprehensive School Improvement status via the state.
7th Period Day in Middle Schools - *PPS The Successful Middle School Project	PPS The Successful Middle School Project The Middle Grades Redesign Team is partnering with Dr. Ann McCarty Perez, Author of The Successful Middle School Schedule. A Project Team is being identified (including PAT Leadership, Principal & Assistant Principals). The Project Team is scheduled to work on February 22 & 23rd to identify approximately three viable and innovative schedules. This may include a 7 period day in addition to other options. From there Principals will be asked to work with their identified Master Schedule Teams to identify which of the schedules will work best at their site, all inclusive of the key Middle Grades Redesign Plan Initiatives.
Expansion of visual and performing arts programming	In alignment with the priorities of PPS's reimagined Graduate Portrait, the Visual & Performing Arts (VAPA) central office team has been tasked with developing a comprehensive strategic plan for visual and performing arts education in PPS - the Master Arts Education Plan (MAEP). A central goal of the MAEP is system alignment. By identifying and closing existing gaps in discipline-specific, K-12 arts programming, we can ensure equity and access for students across the system through complete K-12 arts pathways and continuous arts instruction. The PPS School Board has identified the completion of visual & performing arts pathways in a Board Resolution targeted goal. By the fall of 2022-23, 37 schools will have been allocated FTE to complete K-12 pathways within individual neighborhood high school feeder schools.



Middle School Redesign and Supports	<p>Middle Grades Redesign Mission: We are committed to redesigning all middle schools through shifts in systems and policies, redefining the student experience, and supporting schools with solving persistent problems of practice, in order to provide equitable opportunities and outcomes for students, particularly Black and Native students.</p> <p>https://www.pps.net/Page/19453 2022-2023 Middle Grades Resign Update</p>
Career and Technical Education	<p>Career and Technical Education (CTE) is no longer simply wood shop or automotive technology. Today, CTE includes a wide variety of disciplines that allow students to experience hands-on learning and acquire skills that are transferrable to a multitude of future career pathways in healthcare, construction, technology, engineering, digital media, and many more. 97% of students who have completed a CTE program of study graduated in the 2019-2021 cohorts.</p>
College Readiness	<p>College Readiness works to ensure when students graduate they have a strong foundation of content and technical skills as well as critical thinking, communication, and problem-solving skills. PPS is committed to ensuring that all students graduate with a C or better in at least 3 Dual Credit, IB, AP or CTE courses. In order to accelerate successful exposure to college level coursework, schools will offer experiential courses and supports.</p>
Enhanced Supports for Special Education Families	<p>The Department of Special Education is committed to providing instructional services in inclusive settings that will prepare students receiving special education services for life and career.</p>



Alternative Schools	<p>A central component of the mission of Portland Public Schools is to “support all students in achieving their very highest educational and personal potential.”</p> <p>The Multiple Pathways to Graduation Mission is to “provide educational options for all youth that empower, engage, and prepare them for college, work training, and global citizenship while serving as a vanguard for systemic educational change.” The district is committed to providing an appropriate learning environment for all students. Alternative education options can be either district operated or community based. These options are developed to meet the needs of a specific student population. Alternative education options can be either a program of a school or an independent school. To meet student’s needs, alternative education options generally offer something different from or in addition to the regular curriculum and may offer something different from regular school hours</p>
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Providing High-Quality Emotional, Mental Health, and Wraparound Supports

Service	Description
Additional counselors, social workers and other mental/health staff	PPS Student Service Providers: Many professionals within a school help to support students’ social and emotional wellbeing, mental health, and success at all tiers. This includes school counselors, general education-funded school psychologists, school social workers, and community partners. The PPS Successful Schools' Student Service Provider Framework is a resource to guide PPS building administrators and student service providers in thinking about the skills and competency that different groups of general education funded student support staff bring to school communities to assist in organizing teams to effectively deliver service across tiers
Increased partnerships with mental health providers and experts	Portland Public schools continues to partner with community mental health organizations to provide onsite Mental Health, Substance Use (SUD) & Behavioral Health supports, including: culturally specific contracts for mental health and drug and alcohol specialists, dual diagnosis clinicians for student experiencing mental health and SUD challenges, transition support for students returning to school from treatment centers.



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Make Meaningful Progress on our Community's Top Priorities

Service

Description

Black Student Excellence

Portland Public Schools is tapping the collective wisdom of our Black Community to embark on the development of a historic plan that centers Black students, unifies and elevates the Black educational experience, and improves outcomes for Black students. This endeavor is a manifestation of our values: PPS has been transparent about the effects of racism and under-investment on impacted Black students and predominantly Black-serving schools. This Community-led effort fulfills promises to voters – while addressing long standing racial disparities in our school system.

Additional support for community-based and charter schools

Students whose needs are not met effectively in traditional school settings have options in Portland Public Schools. Some of that includes alternative schools and charter schools. See current programs here.



Creating More Time for Professional Educators to Plan, Collaborate and Prepare

Service

Description

New science, dual language, math and English language arts curriculum;	Through the support of the 2020 Portland Public School (PPS) Bond, PPS will engage in Instructional Materials/Curriculum Adoptions from 2021-2025 in Mathematics, Science, Health, Physical Education, Visual and Performing Arts, Social Sciences, Language Arts, English Language Learners, Dual Language Immersion, World Languages and Social Emotional Learning. Instructional Materials Adoption is an ongoing process that provides a systematic means for making decisions about curriculum review, revision, development, and adoption of practices and instructional resources in content and program areas. Adoptions will occur approximately every 6 years for our core content areas, this ensures that are materials are up to date, culturally responsive, accessible, rigorous, and relevant to all of our students.
Professional development for educators to support rollout of our math and language arts curriculum adoptions	